Paul Mitchell The School Indianapolis

INSTRUCTOR COURSE INFORMATION

INSTRUCTOR COURSE DESCRIPTION

SOC 25-1194.00, CIP 12.0413

The curriculum involves 500 hours for instructor to satisfy Indiana state requirements. The course educates prospective instructors to address the needs of students in the classroom and the clinic floor. Prospective teachers learn to utilize a system of forward-focused thinking and front-end coaching. By learning the methods of teaching, the prospective teachers learn to engage students in the learning process and stimulate the discovery process with visuals, music, and/or hands-on activities.

Graduates are prepared to become an entry level instructor.
This course is taught in English. Textbooks and course materials are only offered in the English Language.

INSTRUCTOR COURSE OVERVIEW

Course Hours: 500 clock hours

The course is divided into methodology instruction and student teaching experiences.

- **Methodology:** Student Instructors develop foundational knowledge of educational principles, instructional methods, and teaching practices through classroom instruction, textbook study, and assessments. Emphasis is placed on understanding how students learn, effective communication, classroom management, and instructional preparation.
- **Student Teaching:** Student Instructors apply instructional knowledge through lesson planning, supervised teaching, and practical classroom experiences. With guidance and feedback, they strengthen presentation skills, instructional delivery, classroom leadership, and their ability to evaluate student learning.

INSTRUCTOR COURSE OUTLINE

- **Methodology:** Instruction focuses on the theory and principles of teaching using *Milady's Master Educator* textbook. Student Instructors explore instructional techniques, learning principles, classroom management, and educational practices, with progress evaluated through weekly assessments.
- **Student Teaching:** Student Instructors develop lesson plans and gain practical teaching experience by delivering instruction based on their prepared lessons. Through supervised teaching, coaching, and practical teaching evaluations, they refine instructional techniques, communication, classroom management, and professional teaching skills.

INSTRUCTOR COURSE SUBJECTS

The instructional program of Paul Mitchell The School Indianapolis meets or exceeds the state requirements.

Subject	Theory and Demonstration Practice	Total Hours
1. Curriculum	100	100
2. Course Outline	150	150
3. Administration	50	50
4. Methodologies	150	150
5. Statutes and rules	50	50
TOTAL	**500**	**500**

The course is divided into Observation Theory, Methodology, and Student Teaching.

INSTRUCTOR PROGRAM TESTING AND GRADING PROCEDURE

The following tests and grading procedures are used to assess student learning and mastery of course content in the 500-hour course:

1. Students must receive a grade of 75% or higher on each assigned theory exam. Theory exams cover a review of *Milady's Master Educator Student Course Book.*
2. Students must receive a grade of 75% or higher on their final exam. The final exam covers a complete overview of *Milady's Master Educator Student Course Book.*

INSTRUCTOR INSTRUCTIONAL TECHNIQUES AND METHODS

The programs are provided through a sequential set of learning steps which address specific tasks necessary for State Board preparation, graduation and job entry level skills. Clinic equipment, implements and products are comparable to those used in the industry. Each student will receive instruction that relates to the performance of useful, creative and productive career oriented activities. The course is presented through well-developed lesson plans that reflect the latest educational methods. Subjects are presented by means of lecture, demonstration, and student participation. Audio-visual aids, guest speakers, field trips, and other related learning methods are used in the course.